



Liberty Middle School

281 Dock Murphy Drive, Madison, Alabama 35758

English as a Second Language

Mrs. Chronis and Mr. York

Teacher Contact Information	<p>Email: Mrs. Chronis: etsimikachronis@madisoncity.k12.al.us</p> <p>Classroom Phone: 256-430-0001 ext. 83237</p> <p>Email: Mr. York: jmyork@madisoncity.k12.al.us</p> <p>Classroom Phone: 256-430-0001 ext. 83232</p>
Classroom Digital Platforms	<p>Webpage Link:</p> <p>Mrs. Chronis: https://www.madisoncity.k12.al.us/Domain/3374</p> <p>Mr. York: https://al50000433.schoolwires.net/Domain/1109</p> <p>You will find our Schoology links on our webpages.</p>
Textbook Information	<p>No textbook. Material will be gathered from various school resources that focus on the four language domains, as well as other materials deemed necessary for student growth. This could include: I-Ready, Summit K12, Jr. Scholastic and Science World Scholastic Magazine, Oxford Picture Dictionary for the Content Areas Second Edition, and Access Newcomers. Parents and guardians can access other supplementary materials through the Schoology platform.</p>
Course Description	<p>This course helps students develop their English literacy and communication skills through explicit English instruction to help them access content instruction and develop their proficiency in all four language domains (listening, speaking, reading, and writing).</p>
Course Objectives	<p>At the conclusion of this class, students will be able to:</p> <ol style="list-style-type: none"> 1. Read and understand literary and informational texts at students' language proficiency level while making gains in academic English. 2. Continuously write over extended time frames and shorter time frames for a range of tasks, purposes, and audiences. 3. Make adjustments in speech to a variety of contexts and communicative tasks, showing the use of formal English. 4. Learn to use a variety of general academic and content-specific words and phrases for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when confronting an unknown word or phrase important to comprehension or expression. 5. Demonstrate academic language development in listening, speaking, reading, and writing.
Course Outline	<p>WIDA ELD Standards Statements</p> <ol style="list-style-type: none"> 1. English language learners communicate for social and instructional purposes within the school setting. 2. English language learners communicate information, ideas, and concepts necessary for academic success in Language Arts. 3. English language learners communicate information, ideas, and concepts necessary for academic success in Mathematics. 4. English language learners communicate information, ideas, and concepts necessary for academic success in Science. 5. English language learners communicate information, ideas, and concepts necessary for academic success in Social Studies.
Classroom Expectations	<ol style="list-style-type: none"> 1. No cell phones allowed during instructional time. 2. Be seated and ready for class when the bell rings. Students tardy to class will receive a detention per LMS policy. 3. Come prepared for class. Bring all necessary supplies. 4. Respect your teacher, your classmates, and yourself. 5. If it's not yours, don't touch it. Keep your hands and feet to yourself. <p>All students must follow the Madison City Schools Code of Conduct.</p>

Technology & Cell Phone Procedures	<p>Effective July 1, 2025, the use, operation, or possession of Wireless Communications Devices including but not limited to cellular telephones, tablet computers, laptop computers, pagers, gaming devices, smart watches, earphones or headphones in school buildings or on school grounds during the Instructional Day, is prohibited. Violation of Board policy with respect to such use, operation, or possession of Wireless Communication Devices will constitute a Class II violation. Madison City Schools has outlined an Electronic/Wireless Device Policy (Policy 6.20) on page 137 of the MCS Policy Manual.</p> <p>Students should bring their MCS chromebooks and chargers to class each day. Teachers monitor student activity and participation; however, students are responsible for their activity on school-issued devices and using their MCS accounts.</p>
Progressive Discipline (LMS Policy)	<p>Liberty Middle School Classroom Management Plan:</p> <p>Step 1: Verbal warning</p> <p>Step 2: Student/teacher conference with parent notification</p> <p>Step 3: Parent contact/conference</p> <p>Step 4: Detention</p> <p>Step 5: Referral to administration for repeat Class I violations and initial Class II and Class III offenses (Madison City Schools Code of Conduct)</p>
Grading Policy (MCS Policy)	<p>60% = Assessments (Tests, Essays, Projects)</p> <p>40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p>
Late Work Policy	<p>Under normal circumstances, it is expected that students will submit <u>previously</u> assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absences must be made up within a timeframe determined by the teacher. It is the responsibility of the student to ensure he or she makes up work following excused absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences. (LMS Handbook)</p>
Make-up Work/Test Policy	<p>Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help or check Schoology.. Work that is not made up will become a zero (including quizzes/tests). Many times, missed quizzes and tests can be made up during school.</p> <p>Students will be notified in advance of tests to prepare in a timely manner. If school is closed, tests may be given on the following school day.</p>
Accommodations	<p>Students will receive instructional and testing accommodations through their Individualized Language Proficiency Plan (I-ELP).</p>
Materials & Supplies	<p>You can find the LMS School Supply List on the LMS website.</p>
Parent & Student Acknowledgment Form	<p style="text-align: center;">2025-2026 Mrs.Chronis/Mr. York's Syllabus Signature Form</p> <p>Please complete the following with either YES or NO in the blank, and then sign below.</p> <p>_____ I have read and understand the classroom policies, procedures, expectations, and syllabus for this course.</p> <p>_____ My child will have internet access daily at home.</p> <p>_____ I have additional comments/concerns about my child. (If so, please list below)</p> <p>_____</p> <p>Student signature: _____</p> <p>Parent signature: _____</p> <p>Today's date: _____</p> <p style="text-align: center;"><i>Sign and Return by August 15, 2025</i></p>

This syllabus is subject to change.